
CONTENT OF THE DEVELOPMENT OF CREATIVE COMPETENCE OF FUTURE EDUCATORS ON THE BASIS OF AN ACMEOLOGICAL APPROACH

Yuldosheva Dilduzakhon

Doctoral student of Fergana State University

In the conditions of prospects for the development of the higher education system of our country, the requirements for the training of future educators are changing. Within the framework of the "Uzbekistan-2030" strategy, the objectives of improving the status of pedagogical personnel, coordination of their knowledge and skills to international standards and the wide introduction of innovative activities in all directions, support of scientific research and innovative initiatives were established the efficiency objectives of the goals achieved until 2030.

Scientists from many countries around the world (USA, England, Poland, China, etc.) are studying ways to develop creative competence of an individual in the context of educational activities.

Within the framework of higher education programs, special attention is paid to programs that, in addition to providing fundamental knowledge, create conditions for the manifestation of the creative, innovative potential of students. Such programs are fully implemented in foreign universities such as Rensselaer Polytechnic University, Stanford University (USA), the University of Hong Kong (China), the University of Warsaw (Poland).

The development of creativism is considered necessary in the process of education and activity. The concept and term "creativity" began to be used from the end of the 20th century. L. from foreign scientists. Terson, J. Guilford, B. Gizelin, S. Mednick, W. Smith, P. Torrens, K. Taylor, H. Trick, D. Halpern et al conducted research in this direction.

A. in Russia on the study of creativism. M. Matyushkin, A. V. Petrovsky, M. G. Yaroshevsky, V. N. While such scientists as Druzhinin worked, in Uzbekistan B. Kadyrov, E. Goziyev, A. Aripdzhanova, M. Kadirova, G. Ibragimova, M. To'raboyeva can be brought to the language.

Although rich and productive materials have been collected in the study of creativism, which theoretically and practically gave certain results, there is still no single and harmonious theory of it, a clear definition, as well as a methodology recognized by everyone who diagnoses this ability.



The current stage of the development of the higher education system in our Republic makes qualitatively new requirements for the content and methodology of education, its effectiveness. The requirements for professional competencies of bachelors in the direction of pedagogical education are as follows::

General competencies:

- formation and objective assessment of the aspiration for personal growth, as well as the acquisition of skills to increase the level of intellectual development of learners;
- to be able to effectively use the Basic Rules and techniques of universal and specialist subjects in solving social and professional tasks;
- the acquisition of written and oral skills in the native language and one of the foreign languages for the systematic, Free statement of their thoughts in the native language, work with scientific texts, public speaking;
- method of obtaining, sorting, storing and processing information, use of methods and tools and mediasavodkhanism; ownership of skills for working with global computer networks.
- Organization of scientific research, understanding the principles of achieving scientific cognitive achievements;
- the ability to form healthy lifestyle skills, in accordance with the students of hygiene, labor protection and protection against external influences.

Professional competencies:

- modeling the educational process and its application to educational practice;
- the acquisition of methods of organizing joint collaborative activities and interpersonal interaction of subjects of the educational process;
- implementation of interdisciplinary connection in solving professional tasks, as well as ensuring the harmony, continuity and continuity of theory and practice;
- mastery of Critical Thinking methodology;
- formation of skills such as patriotism, entrepreneurship, willpower, ideological immunity, kindness, responsiveness, tolerance, legal culture, innovative thinking, hard work in education lessons;
- the content of a valuable attitude to inclusive education; having the technology of working with students who need treatment for a long time (Hospital pedagogy)
- ;

- capacity for performance and mobility-oriented training, which helps learners develop competencies regarding flexibility to the demands of the changing labor market and allows them to form an active civic position.

Based on the study and analysis of the above qualification requirements, it was found that it is a social pedagogical necessity to build on an acmeological approach to training future educators, to form the motivation of future educators for personal development and to develop skills to increase the level of intellectual development, to study strategies for developing creative competence of the individual, to bring

Based on the study of research, we came to the conclusion: the development of creative competence of future educators on the basis of an acmeological approach is a complex process that involves not only the training and education of students, but also the formation of their personal qualities. This approach will help future educators become more successful professionals in their fields and achieve high results in work.

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