
THE ROLE OF PEDAGOGICAL INFLUENCE AND EDUCATION IN THE SELF-DEVELOPMENT OF STUDENTS IN THE EDUCATIONAL PROCESS

Dadajanova Dilbar Abdurashidovna
Independent researcher at Uzbek National
Pedagogical University named after Nizami

Annotatsiya:

Maqolada ta'lim jarayonida pedagogik ta'sir ko'rsatish va ular orqali bilimlarni rivojlantirish, didaktik o'yinlarning ta'siri ragbatlantirish masalalari haqida fikr yuritiladi.

Tayanch so'zlar: ishontirish, pedagogik ta'sir usullari, talab, rag'batlantirish, didaktik o'yinlar, nutq texnikasi

Аннотация:

В статье рассматриваются вопросы педагогического воздействия в образовательном процессе и освоения знаний через них, влияние дидактических игр на мотивацию.

Ключевые слова: убеждение, методы педагогического воздействия, востребованность, мотивация, дидактические игры, речевая техника

Annotation:

The article discusses the issues of pedagogical influence in the educational process and the development of knowledge through them, the influence of didactic games on motivation.

Keywords: persuasion, methods of pedagogical influence, demand, motivation, didactic games, speech technique

Today's teacher is entrusted with the responsible task of raising a well-rounded generation. It is required to set goals aimed at improving the content of education, keep up with the times, introduce modern educational technologies, arouse interest in their subject in students, and form feelings



of respect. Education is a collaborative activity between teachers and students, and in this process, the development of the individual, his education, and upbringing are also carried out.

In lessons, the teacher conveys his knowledge, skills and qualifications to students through exercises, and students, as a result of their assimilation, acquire the ability to use them. In the learning process, students use various forms of assimilation, that is, they rely on their own differences in the reception, processing and application of the information being mastered. In the educational process, educational and educational issues are resolved in the form of cooperation between teachers and students during the lesson, independent work of students, and extracurricular activities. The purpose of education is formed in accordance with the needs of society. Therefore, the purpose of education and upbringing should be appropriate and proportionate. It is emphasized in scientific literature that the purpose of education is to form skills and abilities for the correct, clear, and appropriate use of opportunities, to develop logical-creative thinking, to increase communicative literacy, to instill the national idea, to form oriental education, and to spiritually enrich the personality. Based on the educational goal, students improve their communication culture by developing independent thinking, oral and written literacy, and logical thinking. Based on the educational goal, spiritual, ideological, and aesthetic education is provided. In the process of learning a language, it becomes possible to get closer to the cultural and moral values of the people.

One of the great sages said, "... if you live with concern for the future, give your children a good education and teach them." It would not be wrong to say that the reforms being implemented in the education system in our country are not aimed at achieving results in a year or two or a short period, but rather a change that will last for several hundred years. This shows that our president cares about our future, our future generation, and that all the children of our country - my children - should be stronger, more educated and, of course, happier than us, and that there is a wise policy behind his idea. Education focuses on teaching the student to think, understand the opinions of others and express this opinion competently both orally and in writing, and the main role is played by the formation of a literate person who thinks independently and has a developed speech culture. The lifestyle and

E- Global Congress

Hosted online from Dubai, U. A. E., E - Conference.

Date: 29th September 2024

Website: <https://eglobalcongress.com/index.php/egc>

ISSN (E): 2836-3612

cultural creativity of the nation are learned on the basis of its rich historical heritage. In order to broaden the worldview of students and to easily and widely assimilate knowledge, it is important to correctly select and use methods, tools and forms of pedagogical technologies. Many methods of pedagogical technologies are used in the organization of reading lessons. The use of various games is of great importance in the development of a child's educational activity. Students improve their knowledge through games and deeply assimilate it. From this point of view, the role of didactic games used in the educational process is incomparable. Didactic games increase the effectiveness of the educational process, develop students' activity in the educational process, and their motivation to study. Motivation for learning also plays an important role in organizing the educational process on the basis of pedagogical technologies. Didactic games greatly contribute to the effective progress of education and the successful management of students' educational and cognitive activities, that is, through didactic games, theoretical knowledge is easily acquired, and students' interest in learning increases. Didactic games can be a great impetus for the development of students' passion for knowledge not only at the initial stage, but also at later stages of education. Such games are especially effective in increasing the cognitive abilities of students with difficult learning.

Today's demand for interactive methods and interest in the use of information technologies in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, while the use of modern technologies teaches them to search for the knowledge they acquire themselves, to independently study and think, analyze, and even draw final conclusions on their own. In this process, the teacher creates conditions for the development, formation, acquisition of knowledge and upbringing of the individual, and at the same time performs the function of management and guidance.

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Date: 29th September 2024

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ISSN (E): 2836-3612

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