
**A SCIENTIFIC APPROACH TO LEXICAL-GRAMMATICAL
PROBLEMS IN THE ENGLISH-UZBEK DICTIONARY OF YOUNG
PEOPLE**

Botirova Mohira Xolto'ra qizi

Graduate student of Denov Institute of Entrepreneurship and Pedagogy

Abstract:

This article explores the scientific approach to lexical-grammatical problems in the English-Uzbek dictionary of young people. The article discusses the importance of the dictionary as a resource for students and young people learning English and the potential problems that may arise due to lexical-grammatical errors. The scientific approach involves identifying the problem, gathering data, analyzing the data, and developing a solution to ensure that the dictionary is accurate and reliable. The article highlights the benefits of the scientific approach, including enhancing the credibility of the dictionary and improving the quality of English language education. Ultimately, the article concludes that the scientific approach is essential for ensuring that the English-Uzbek dictionary of young people remains a valuable resource for students and young people who are learning English.

Keywords: scientific approach, lexical-grammatical problems, English-Uzbek dictionary, young people, language acquisition, language learning, language teaching, language development, language pedagogy, language assessment.

Language plays a crucial role in human communication and is an essential aspect of our daily lives. In today's globalized world, the importance of learning and using English as a second language has become increasingly significant. The English language has become a global lingua franca, and its importance in business, education, and communication cannot be overstated. However, mastering a second language is not without its challenges, and one of the most significant challenges is understanding the complex lexical-grammatical structures that are unique to each language. The English-Uzbek dictionary of young people is a valuable resource for Uzbek speakers who are learning English as a second language. However, the dictionary has its shortcomings, particularly in terms of lexical-grammatical problems. These problems can hinder the

comprehension of the English language and make it difficult for Uzbek speakers to use English effectively in their daily lives. This article will discuss the scientific approach to addressing lexical-grammatical problems in the English-Uzbek dictionary of young people. We will explore the challenges associated with addressing these problems and the strategies that can be employed to overcome them. Additionally, we will discuss the role of language experts, linguists, and educators in addressing lexical-grammatical problems in the English-Uzbek dictionary of young people, and the importance of collaboration between these stakeholders in developing effective solutions.

The English-Uzbek dictionary of young people is an essential resource for students and young people who are learning English as a second language. However, like any dictionary, it may have some lexical-grammatical problems. These problems can be addressed through a scientific approach that involves identifying the problem, analyzing it, and finding a solution. This article will discuss the scientific approach to lexical-grammatical problems in the English-Uzbek dictionary of young people.

The first step in addressing lexical-grammatical problems in the English-Uzbek dictionary of young people is to identify the problem. The problem may manifest itself in various ways, including errors in spelling, word usage, or grammar. Some common lexical-grammatical problems in the English-Uzbek dictionary of young people include the use of incorrect prepositions, missing articles, and incorrect verb forms. Once the problem has been identified, the next step is to analyze it. This involves examining the context in which the problem occurs and identifying the root cause. For example, if the problem is a missing article, the context in which the word appears can help determine if the article is necessary or not. Additionally, examining the part of speech and the grammatical structure of the word can also provide clues as to why the error occurred.

Once the problem has been analyzed, the next step is to find a solution. There are several approaches to solving lexical-grammatical problems in the English-Uzbek dictionary of young people. One approach is to consult other dictionaries to see how they have defined and used the word. This can help identify whether the problem is specific to the English-Uzbek dictionary of young people or if it is a more widespread issue. Another approach is to consult grammar and usage guides to determine the correct usage of the word. This can help identify whether the problem is a grammatical error or a misuse of the word. Additionally, consulting



linguistic resources such as corpora can help identify common patterns of word usage and provide guidance on how to use the word correctly.

Scientific Approach to Lexical-Grammatical Problems in the English-Uzbek Dictionary of Young People. The scientific approach to lexical-grammatical problems in the English-Uzbek dictionary of young people involves a systematic and methodical process of identifying, analyzing, and solving problems. This approach is based on the principles of scientific inquiry and involves the use of empirical evidence, critical thinking, and logical reasoning.

Step 1: Identify the Problem. The first step in the scientific approach to lexical-grammatical problems in the English-Uzbek dictionary of young people is to identify the problem. This involves examining the context in which the problem occurs and identifying the root cause. For example, if the problem is an incorrect verb form, the context in which the verb appears can help determine the correct form of the verb.

Step 2: Gather Data. The next step is to gather data. This involves consulting other dictionaries, grammar and usage guides, and linguistic resources such as corpora to determine the correct usage of the word. Additionally, gathering data may involve conducting surveys or interviews with native English speakers to determine how the word is commonly used.

Step 3: Analyze the Data. Once the data has been gathered, the next step is to analyze it. This involves examining the patterns of word usage, identifying common errors, and determining the root cause of the problem. For example, if the problem is a missing preposition, analyzing the data may involve examining the part of speech of the word and the grammatical structure of the sentence to determine the correct preposition to use.

Step 4: Develop a Solution. The final step in the scientific approach to lexical-grammatical problems in the English-Uzbek dictionary of young people is to develop a solution. This involves using the data and analysis to develop a solution to the problem. The solution may involve revising the definition of the word, providing additional examples of usage, or adding a note to the entry to clarify its usage.

For example, if the problem is an incorrect preposition, the solution may involve revising the definition of the word to include the correct preposition. Additionally, providing examples of correct usage can help students understand how to use the word correctly. Finally, adding a note to the entry can help clarify any confusion



and prevent future errors. The scientific approach to lexical-grammatical problems in the English-Uzbek dictionary of young people has several benefits. First, it ensures that the dictionary is accurate and reliable, providing students and young people with a valuable resource for learning English. Second, it helps prevent future errors by providing clear and concise guidance on how to use words correctly.

Third, the scientific approach can enhance the credibility of the dictionary, demonstrating to educators and students that the dictionary is based on sound linguistic principles and is committed to providing accurate and reliable information. Finally, the scientific approach can improve the quality of English language education by providing students with a valuable tool for developing their language skills.

Conclusion. The English-Uzbek dictionary of young people is an important resource for students and young people who are learning English as a second language. However, like any dictionary, it may have some lexical-grammatical problems. The scientific approach to lexical-grammatical problems involves identifying the problem, gathering data, analyzing the data, and developing a solution. This approach ensures that the dictionary is accurate and reliable, providing students with a valuable resource for learning English. Additionally, it can enhance the credibility of the dictionary, improve the quality of English language education, and prevent future errors. Ultimately, the scientific approach to lexical-grammatical problems is essential for ensuring that the English-Uzbek dictionary of young people remains a valuable resource for students and young people who are learning English.

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